Building Connections Text to SELF, Text to TEXT, Text to WORLD

Everyone has experiences, knowledge, opinions, and emotions. Good readers draw on their prior knowledge and their own experiences to help them read new material with understanding. Learning this strategy assists readers to:

- understand how characters feel and the motivation behind their action
- be more engaged by having a clearer picture in their head as they read
- be less bored by reading because they are more actively involved
- remember what they have read



"Text to text, text to self, text to world... Leave it to school to take the fun out of texting."

Text to SELF Connection

A connection between the text and something in your life experience

Text to TEXT Connection

A connection between the text and another story or text that you have read previously

Text to WORLD Connection

A connection between the text and something that is occurring or has occurred in the world.

Strategic Questions to help make connections and increase understanding:

Text to SELF (T2S)

What does this story remind you of? Can you relate to any of the characters in the story? Does anything in the story remind you of anything in your own life?

Text to TEXT (T2T)

What does this remind you of in another book you have read? How is this text similar to (or different from) other things you have read? Have I read about something like this before?

Text to WORLD (T2W)

What does this remind me of in the real world? How is this text similar to things that happen in the real world? How is this different from things that happen in the real world? How did that part relate to the world around me?

[&]quot;Making Connections - ReadWriteThink." Readwritethink.org. International Literacy Association, n.d. Web. 22 Aug. 2016.